



**List of Courses Focus on Employability/ Entrepreneurship/
Skill Development**

Department : Social Work

Programme Name : MSW

Academic Year : 2021-22

List of Courses Focus on Employability/ Entrepreneurship/Skill Development

Sr. No.	Course Code	Name of the Course
01.	SWPATT4	Working With Communities
02.	SWPATT5	Working with Groups
03.	SWPATO1	Livelihood and Development
04.	SWPBTT6	Social Work and Disaster Management
05.	SWPBTT7	Working With Individuals & Families
06.	SWPBTT8	Social Action and Social Movements
07.	SWPBTD1	Counselling and Guidance: Theory and Practices



अध्यक्ष
HEAD
समाज कार्य विभाग
Department of Social Work
गुरु घासीदास विश्वविद्यालय
Guru Ghasidas Vishwavidyalaya
बिलासपुर(छ.ग.)
Bilaspur(Chhattisgarh)

Signature & Seal of HoD



Scheme and Syllabus

Department of Social Work
Masters of Social Work-MSW Examination scheme based on Credit Based Choice System
-CBCS (Two year/Four Semester)

Course Opted	Course Code	Name of the Course	Credit	L/T/P
Core-1	SWPATT1	Society and Polity	3	T
Core -1 Practical (Field Work Practicum)	SWPALF1	Field Work Practicum based on Society and Polity	2	P
Core -2	SWPATT2	Human Growth and Personality Development	3	T
Core -2 Practical (Field Work Practicum)	SWPALF2	Field Work Practicum based on Human Growth and Personality Development	2	P
Core-3	SWPATT3	Social Work Profession: History, Philosophy and Fields	3	T
Core -3 Practical (Field Work Practicum)	SWPALF3	Field Work Practicum based on Social Work Profession: History, Philosophy and Fields	2	P
Core-4	SWPATT4	Working With Communities	3	T
Core -4 Practical (Field Work Practicum)	SWPALF4	Field Work Practicum based on Working With Communities	2	P
Core-5	SWPATT5	Working with Groups	3	T
Core -5 Practical (Field Work Practicum)	SWPALF5	Field Work Practicum based on Working with Groups	2	P
Open Elective at University Level	SWPATO1	Livelihood and Development	5	T
		Total	30	
Core-6	SWPBTT6	Social Work and Disaster Management	3	T
Core -6 Practical (Field Work Practicum)	SWPBLF6	Field Work Practicum based on Social Work and Disaster Management	2	P
Core -7	SWPBTT7	Working With Individuals & Families	3	T
Core -7 Practical (Field Work Practicum)	SWPBLF7	Field Work Practicum based on Working With Individuals & Families	2	P
Core-8	SWPBTT8	Social Action and Social Movements	3	T
Core -8 Practical	SWPBLF8	Field Work Practicum based on Social Action	2	P



	(Field Work Practicum)		and Social Movements		
	Compulsory/ Mandatory Course -1	SWPBTC1	Research Methodology and Ethics-I	2	T
	DSE -1	SWPBTD1	Counseling and Guidance: Theory and Practices	3	T
	DSE -1 Practical (Field Work Practicum)	SWPBLF1	Field Work Practicum based on Counseling and Guidance: Theory and Practices	2	P
			TOTAL	22	
III	DSE- 2	SWPCTD2	Social Problems & Social Legislations	3	T
	DSE -2 Practical (Field Work Practicum)	SWPCLF2	Field Work Practicum based on Social Problems & Social Legislations	2	P
	DSE- 3	SWPCTD3	Tribal Development	3	T
	DSE -3 Practical (Field Work Practicum)	SWPCLF3	Field Work Practicum based on Tribal Development	2	P
	Compulsory/ Mandatory Course -2	SWPCTC2	Research Methodology and Ethics-II	2	T
	Professional / Open Elective-I Group A (I)	SWPCTP1	Employee Welfare in Industrial Organization and Social Security	3	T
	Professional / Open Elective Group A (I) Practical (Field Work Practicum)	SWPCLF1	Field Work Practicum Based on Employee Welfare in Industrial Organization and Social Security	2	P
	Professional / Open Elective-I Group A (II)	SWPCTP2	Organizational Behavior and Industrial Relations	3	T
	Professional/ Open Elective Group A (II) Practical (Field Work Practicum)	SWPCLF2	Field Work Practicum Based on Organizational Behavior and Industrial Relations	2	P
	Professional / Open Elective-II	SWPCTP3	Rural Development in Societal Perspective	3	T



Department of Social Work

School of Social Sciences

Guru Ghasidas Vishwavidyalaya, Bilaspur (C.G.)

(A Central University established by the Central Universities Act, 2009, No.25 of 2009)

Subject: Social Work

Course: Master of Social Work (M. S. W.)

MSW-Semester-I

Core- 4

Course Code: - SWPATT4

Credit:-3

Title of Paper: -Working With Communities

COURSE OBJECTIVES:

1. Acquire knowledge on community and community power dynamics.
2. Appreciate understanding of the concepts relevant to community organization as a method of intervention.
3. Develop skills in the use of various approaches, techniques and models of community organization.
4. Promote attitudes conducive to participatory practice in community development.

COURSE CONTENT:

Unit-I	Basic concepts: Community; rural, urban and tribal communities; community work; caste, class; local self-governance; community power dynamics; community development.
Unit-II	Community Organization: Concept, principles, techniques, scope and models. Indigenous approaches to community organization: Sarvodaya, Bhoodan. Recording in Community Organization.
Unit-III	Community Development Programmes and Panchayati Raj System. People's participation: Concept and types, Its relevance to the concept of empowerment and



	democratic decentralization.
Unit-IV	Grassroots governance & community work, Good practices of community work Case illustrations, Social thrust of community engagements by NGOs – health, education, gender, micro-finance, environment, etc.
Unit-V	Community work and change, community work as inclusive and emancipatory practice, community work with people on the margins – Dalit's, minorities and tribal. Participation, empowerment and capacity building through community work.

REFERENCES:

S.No	AUTHOR	TITLE	PUBLISHER	YEAR
1.	Kramer, R.M. & Specht, H.	Reading in Community Organisation Practice (3 rd ed.)	Prentice-Hall Inc. Englewood Cliffs	1983
2.	Ross, M.G.	Community Organisation	Harper and Row, New York	1967
3.	Jones, D. & Mayo, M.	Community Work	Routledge and Kegan Paul, London	1974
4.	Clinard, M.B.	Slums and Community Development: Experiments in Self-help	Free Press, New York	1966
5.	Siddiqui, H.Y.	Social Work and Social Action	Harnam, New Delhi	1984
6.	Gangarde, K.D.	A School is Built	Delhi School of Social Work	1964
7.	Twelvetrees, A., B. Singh K.	Rural Development: Principles, Policies and Management	SAGE Publications, New Delhi	1986
8.	Government of India	Report of the Legal Aid Committee	Government of India	1973
9.	Gandhi, P.K. (Ed.)	Social Action through Law: Partnership through Law	Concept, 1985	1985
10.	Freire, Paulo	Pedagogy of the Oppressed	Penguin Books	1972
11.	Ahuja, Sangeeta	People, Law and Justice: Case book on Public Interest Litigation(Vol.I,II)	Orient Longman, Delhi	1989

Outcome

- This course examines students to arouse the people to work for the welfare of the community. To create sounds ground for planning and action.
- To create a sense of cooperation integration and unity among the people.
- To motivate the people to take better participation in the developing community programs



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Subject: Social Work
Course: Master of Social Work (M. S. W.)

MSW-Semester-I

Core- 5

Course Code: SWPATT5

Credit: 3

Title of Paper: Working with Groups

COURSE OBJECTIVES:

1. Acquire knowledge and understanding about individual, family and group dynamics, stage of individual and group development.
2. Develop skills of group formation, and understand concept of social group work.
3. Understanding group process, effective use of programme media and programme planning.
4. Acquire knowledge and understanding about group dynamics, different models of growth, enhancing problem solving skills. Develop appreciation and skills of working with groups as an effective method of social work intervention

COURSE CONTENT:

Unit-I	Group: Definition, types, characteristics, life as a process of adjustment within different types of groups-Growth enhancement, education, task oriented and therapeutic.
Unit-II	Social Group Work: Meaning and definition, characteristics, principles philosophy, scope and objectives, historical development and current methods.
Unit-III	Social group work process: intake, study, objectives and goal setting, assessment, stages of group development, termination. Programme planning, use of



	programme, programme media implementation & evaluation.
Unit-IV	Group Dynamics: Determinants, indicator and outcomes, leadership, support and conflict, decision making and problem solving, isolation, different models of growth.
Unit-V	Core skills in social group work: communication, listening analytical, thinking, self-control and leadership, technique of working with groups, recording & records in group, integrated approach workers' relationship

REFERENCES:

S.NO	AUTHOR	TITLE	PUBLISHER	YEAR
1.	Mark J. Macgowan	A Guide to Evidence-based Group Work	OUP, USA	2008
2.	Siddiqui, H.Y.	Group work: Theories and practices	Rawat Publications, Jaipur	2008
3.	Urania Glassman	Group Work: A Humanistic and Skills Building Approach, Second Edition	Sage Publications, Delhi	2008
4.	Andrew Malekoff	Group Work with Adolescents: Principles and Practice	Guilford Press	2007
5.	John Sharry	Solution-Focused Groupwork, Second Edition	Sage Pub., NY	2007
6.	Shulman, L.	The skills of helping individuals, families, groups, and communities (Fifth edition).	Thompson, Belmont, CA	2006
7.	Toseland, R.W. and Rivas, R.F.	Introduction to group work practice (5th edition)	Allyn & Bacon, New York	2005
8.	Steinberg, D.M.	The mutual-aid approach to working with groups: Helping people to help each other (second edition)	The Haworth Press, New York	2004

Outcome

- To address the individuals problems through group activities in children's homes/ educational settings/ primary care trusts/ prisons/ voluntary organizations or charities etc..
- To address the group through self-help-group/ NGOs/for community development.



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Subject: Social Work
Course: Master of Social Work (M. S. W.)
MSW-Semester-I
Open Elective at University Level
Course Code: SWPATO1
Credit:-5
Title of the Paper: Livelihoods and Development

COURSE OBJECTIVES:

1. Overview of the concept of livelihood and related issues
2. Understand policy initiatives and their implications for / impact on livelihoods of vulnerable populations.
3. Understand the role of professionals for sustainable livelihoods
4. Inculcate attitudes and skills appropriate to meet the challenges and to secure livelihoods to large poor populations.

COURSE CONTENT:

Unit-I	Concept and meaning of livelihood; Structural inequality and poverty - land ownership/entitlements and alienation, indebtedness; Issues of livelihood and food security; hunger and starvation; Issues of accessibility, availability and affordability of basic services; Conditions and opportunities to address livelihood concerns; Employment: problems and prospects;
Unit-II	Common property resources and implications for the poor and marginalized. Impact of globalization and climate change on sustainable livelihoods; Livelihoods and coping mechanisms; people's initiatives for sustainable livelihoods. Micro Finance and Micro Enterprises as lasting solution to livelihoods of the poor. Livelihood



Unit-III	Livelihood Analysis: Portfolio, Magnitude and Sustainability, Sub-Sector Analysis and Livelihood Promotion ; Micro-Planning - Tools, Approaches and Types; Stakeholder Analysis; Capacity Building of Stakeholders.
Unit-IV	National and Regional Strategies for Sustainable Livelihoods of Diverse Populations like the Slum Dwellers, Urban and Rural Poor, Tribal Communities and Project Affected Persons. Regulatory/ Promotional/ Market Institutions and Mechanisms; Integration of Diverse Stakeholders for Win-Win Partnerships, Poverty Alleviation Programmes and Policies; Governance Issues: Institutional Arrangements for an Enabling and Empowering Environment for Participation of Women, Poor and other Marginalized Groups in Decision Making, Planning and Implementation of Governmental Programmes and Projects.
Unit-V	Social Work Intervention: Replication of Best Practices, Social Audit, Social Costs of Macro and Micro Level Development Planning, Right-Based Approaches and Advocacy for Sustainable Livelihoods; Self-Help, Community Organizing and Social Action as Strategies For Meeting Livelihoods & Entitlements.

REFERENCES:

S.No	Author	Title	Publisher	Year
1.	Ellis, Frank.	Rural Livelihoods and Diversity in Developing Countries.	Oxford University Press,	2000.
2.	Dichter, Thomas W., and Malcolm Harper. Rugby,	What's Wrong with Microfinance?	Warwickshire, UK: Practical Action Pub,	2007.
3.	Deshingkar, Priya, and Daniel Start.	Seasonal Migration for Livelihoods in India: Coping, Accumulation and Exclusion	Overseas Development Institute,	2003.
4.	Datta, Sankar, and Vipin Sharma.	State of India's Livelihood: The 4 P Report.	Thousand Oaks, Calif: SAGE,	2010.
5.	Das, S. K. New	Watershed Development and Livelihoods: People's Action in India.	Routledge,	2008.
6.	Chopra, Kanchan Ratna, Gopal K.	Participatory Development: People and Common Property Resources.	Sage Publications,	1989.

Course Outcome

1. Developing innovative and sustainable approached to address challenges of livelihood.
2. Adopting scientific method of participatory rapid survey to identify natural resources availability and their rehabilitation needs to be addressed for the second training course.
3. Disseminating knowledge, skills and methods obtained in the training course to other farmers and extension staff.



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Subject: Social Work
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MSW-SEMESTER: II

Core- 6

Course Code: SWPBTT6

Credit: 3

Title of Paper: Social Work and Disaster Management

COURSE OBJECTIVES:

1. Develop understanding of disaster & disaster management.
2. Acquire a critical perspective of the policy framework, institutional structures & programme for disaster management in India.
3. Understand the process & techniques of empowering communities in disaster preparedness & mitigation.
4. Learn the nature & scope of psychosocial care in disaster management.

COURSE CONTENT:

Unit – I	Disaster related concepts & definitions, Hazard, Risk, Vulnerability & Disaster; different forms of natural & manmade disasters. Impact of disasters, Physical, Economic, Political, Psychosocial, Ecological & Others, developmental aspects of disasters. Vulnerability factors enhancing vulnerability to natural & man-made disasters; regional vulnerability; Vulnerable groups & communities. Hazard, Risk & Vulnerability with special emphasis on participation tools & techniques.
Unit – II	Disaster Management cycles, its components, paradigmatic shift in disaster management, Integration of disaster management & development planning.



	Development Planning, Disaster Management Policy & Programmes in India, National Disaster Management Framework. Administrative, Institutional Structure for Disaster Management. Techno-Legal Framework. Stakeholder Participation in Disaster Management.
Unit – III	Information, Education & Communication in Disaster Management. Capacity Building of communities with Special Emphasis on Vulnerable Communities/ Groups. Community Based Disaster Preparedness (CBOP) & Management (CBDM) – Components; Preparation of CBDP Plan, Community Based Risk Management & Response Plans; Building Disaster Resilient Communities. Community Participation in Managing & Mitigating Disasters.
Unit – IV	Coordinating Search & Rescue; Relief Mobilization & Management, Evacuation & Camp Management. Contingency Planning & Crisis Management. Rapid Health Assessment & Emergency Health Management. Restoration & Rehabilitation Interventions, Livelihood Security & Social Justice Concerns in Disaster Recovery & Reconstruction, Compensation & Related Issues in Disaster Management.
Unit – V	Mental Health Consequences of Disaster; Grief Reactions, Post-Traumatic Stress Disorders. Principles & Techniques of Psychosocial Care in Post Disaster Situations. Specific Psychosocial Needs of Vulnerable Groups like Children, Women, Older Persons & Persons with Disability. Post Trauma Care & Counselling including Grief Counselling with Survivors. Social Care of Orphans, Disabled & those Facing Destitution.

REFERENCES

S.NO	AUTHOR	TITLE	PUBLISHER	YEAR
1.	CAPART,	Proceedings of CAPART Workshop on Strengthening of Community Participation in Disaster Reduction	CAPART, New Delhi,	1995.
2.	Carter, W.N.,	Disaster Management: A Disaster Manager's	Asian Development	1992.

Course Outcome

1. Enable the learner to know and understand the nature and types of disaster.
2. Sensitize the learners for positive intervention in the process of rehabilitation and resettlement, especially, in trauma care and mitigation.
3. Create awareness about preparedness to cope with disaster at different levels of Administration and thus, to encourage the youth to actively participate in disaster Management.
4. Help the learner to acquire skills required during different phases of disaster Management



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Subject: Social Work

Course: Master of Social Work (M. S. W.)

MSW- SEMESTER: II

Core - 7

Course Code: SWPBTT7

Credit: 3

Title of Paper: Working With Individuals & Families

COURSE OBJECTIVES:

1. Understand social casework as a method of social work and appreciate its relevance in social work practice.
2. Appreciate the values and principles of working with individuals and families.
3. Acquire knowledge of different models of treatment, enhancing problem solving skills and utilizing them selectively.
4. Develop skills in motivational interviewing, counseling, recording, therapeutic intervention.
5. Promote positive attitude towards growth enhancing and problem solving.

COURSE CONTENT:

Unit-I	A brief introduction of the individual and family. Social Casework: nature, definition and objectives, historical development, and its relation to other methods of social work; Contributions of Mary Richmond, Florence Hollis, H.H. Perlman in social casework. Components of social casework: person, problem, place & process.
Unit-II	Voluntary & involuntary clients, hard-to-reach clients, target & tangential clients,



	Phases of Social Case Work: Initial Phase, Appraisal or Assessment Phase, Helping Phase, Termination & Evaluation Phase. Importance of Follow-Up in Social Case Work. Application of Social Case Work Principles in Social Work.
Unit-III	Helping Techniques: Interviewing & Collateral Contacts, Home-Visits, Supportive Techniques, Motivational Interviewing, Networking & Referral, Environmental Modification. Client-Worker Relationship: Transference & Counter-Transference and their Significance in Case Work Practice. Recording in Social Case Work, Use of Case Work Records as Tool of Intervention.
Unit-IV	Models of Case Work Practice: Social Diagnostic (Richmond), Supportive and Modificatory (Hamilton), Problem Solving (Perlman), Crisis Intervention (Rappaport), Classified Treatment Method (Florence Hollies), Competency-Based Approach (Elleen Grabrill)
Unit-V	Models of Treatment: Long-Term & Short-Term, Task-Oriented, Crisis Intervention, Family Treatment, Counselling in Social Case Work. Indian Tradition of Working with Individuals: Family, Purohit, Kul Guru, Gram Devta, Illustrations from Ramayan, Mahabharat, Life of Lord Buddha, and Gandhi; Role of Dialogue. Influence of Cultural Factors on Social Case Work Practice.

REFERENCES:

S.No.	AUTHOR	TITLE	PUBLISHER	YEAR
1.	Amnesty	The Casework Manual: A Toolbox for coordinators of action files, cases, dossiers, and long-term campaigns	Amnesty	1994
2.	Aptekar, Herbert H.	Dynamics of casework and Counseling	Houghton Mifflin Co., Boston	1955
3.	Biestek, Felix P.	Case work relationship	Loyola University Press, Chicago	1957
4.	Fook, J.	Radical Casework: A Theory of Practice	Allen & Unwin Pty Ltd., NSW Australia	1993
5.	Goldstein, Eda	Ego Psychology and Social Work Practice: 2nd Edition,	Free Press	1995

Outcome

- To address the individuals problems in the Society as a social case worker
- To address the individuals problems in the Society as a family support worker
- To work with guidance and counselling in the problems solving process.



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Subject: Social Work
Course: Master of Social Work (M. S. W.)

MSW- SEMESTER: II

Core - 8

Course Code: SWPBTT8

Credit: 3

Title of Paper: Social Action and Social Movements

COURSE OBJECTIVES:

1. Imbibe values and commitment for the people on the margins.
2. Understand the concepts relevant for application of social work in responding to the critical society reality.
3. Appraise and develop skills in the use of various approaches and techniques relevant to social action and movements.

COURSE CONTENT:

Unit I	Social Action: concept, history, principles, tactics and strategies. Use of social action in social work practice. Models of social action: Legislative, sanction, direct-physical and conscientisation.
Unit II	Concept of Social Advocacy and Conscientisation. Paulo Frierian and Gandhian approach to social action.
Unit III	Types of movements, identity, Political assertion & autonomy movements. Movement, Participation & non participation, New Social Movements.
Unit IV	Movement Analysis-Ideology, Structure, leadership processed & outcomes. Telangana, Naxalbari, Chipko, Narmada Bachao Andolan & other Contemporary



	Movements.
Unit V	Concept of democratic decentralization and empowerment ; Panchayati Raj System in India. Movements against Globalization.

REFERENCES:

S.No	AUTHOR	TITLE	PUBLISHER	YEAR
1.	Gandhi, P.K. (Ed.)	Social Action through Law: Partnership through Law	Concept, 1985	1985
2.	Kothari, M.	Development and social action,	Routledge and Kegan paul, London.	2005
3.	Siddiqui, H.Y.	Social Work and Social Action	Harnam, New Delhi	1984
4.	Ross, M.G.	Community Organisation	Harper and Row, New York	1967
5.	Freire, P.	Pedaagogy of the oppressed	Penguin Books, New Delhi	1997
6.	Klandermans, B.	The Social Psychology of Protest	Oxford: Blackwell	1997
7.	Smelser, N.J.	Theory of Collective Behaviour	The Free press, New York	1971
8.	Jain, P C	Social Movements among Tribals	New Delhi: Rawat Publications	1991
9.	Moorthy, M.V.	Social Action	Bombay: Asia Publishing House	1966
10.	Chakraborty, Somen	A Critique of Social Movements in India,	New Delhi: Indian Social Institute	1999
11.	Shah, Ghanshayam	Social Movements in India	New Delhi: Sage publications	1990
12.	Lees, R.	Politics and Social Work	London: Routledge and Keegan Paul,	1972
13.	Nanavati, M.C.	'Social Action and The	Social Work Forum,	1965

Outcome:

1. Familiarize with the process of social action and movements.
2. Capable to understand the basic and methods social action in addressing the social issues at macro level.



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Subject: Social Work
Course: Master of Social Work (M. S. W.)
MSW- SEMESTER: II
DSE - 1
Course Code: SWPBD1
Credit: 3
Title of Paper: **Counselling and Guidance: Theory and Practice**

COURSE OBJECTIVES:

1. Understand the structure and curriculum of Social Work Education in India and its ideological framework.
2. Identify and develop skills in curriculum designing training social work personnel at different levels.
3. Enhance skills in use of participatory educational technology.
4. Develop an attitude to equip-self as a facilitator/ trainer.
5. To develop understanding of guidance and develop skills of guidance

COURSE CONTENT:

Unit-I	Counselling: Meaning, nature, scope, principles code of ethics, skills and techniques of Counselling in social work. Importance of supervision in counselling, models of Counselling- Egan model, Micro skill Model, various phases in the models.
Unit-II	Therapies in counselling: Reality therapy, psychoanalytic, client centered, humanistic-existential therapy, gestalt therapy, Behaviour modification, rational emotive therapy, transactional analysis, crisis intervention and cognitive therapy.
Unit-III	Counselling as a method in various situations in an individual life. (Adolescent,



	Alcoholism, Suicidal, Bereavement, HIV/AIDS, Family Counselling, marital counselling, Counselling in CGC, geriatric counselling, SARS, etc.). Study, review and analysis of cases and its presentation.
Unit-IV	Guidance: Concept, definition, nature and scope of guidance, basic assumptions and principles of guidance, Importance of understanding the individual, Barriers to understanding, Aids in understanding, Type of Guidance: Educational Guidance, Educational Guidance, Personal Guidance
Unit-V	Measurement and application of self-understanding, Achievement and aptitude tests, Personality and interest inventories, School records and reports, Occupational information: Collection, Classification and dissemination, Individual and Group guidance, Organization of guidance programme: Types and basic procedures.

REFERENCES:

S.No	AUTHOR	TITLE	PUBLISHER	YEAR
1.	Gibson L. Robert & Mitchell.	Introduction to Counselling and Guidance	Prentice Hall of India, New Delhi	2008
2.	Naik, D.	Fundamentals of Guidance and Counselling	Adhyayan, Delhi	2004
3.	McLeod, J.	An Introduction to Counselling	Rawat Publications, Jaipur	2014
4.	McLeod, J.	Counselling Skills	Rawat Publications, Jaipur	2007
5.	Rao, S.N.	Counselling Psychology	Tata McGrawHill. New York	1981
6.	Reeves & Andrew	Counselling and Psychotherapy.	SAGE, New Delhi	2013
7.	Aggarwal, J. C	Educational and Vocational Guidance and Counseling	Doaba House, Delhi.	2004
8.	Bridie, R. F.	Roles and Responsibilities in Counseling, Minneapolis	Minneapolis University on Minnesota Press,	1953

Outcome

1. Students would gain the requisite competencies and skills for providing Guidance and Counselling in varied spheres.
2. Students would gain proficiency in undertaking and reporting of psychological assessment and conducting guidance and counseling programs/sessions.
3. Students would gain understanding of the applied and positive perspectives of Guidance and Counselling.
4. Students would gain knowledge about theoretical principles and practical processes in Guidance and Counselling and would be able to apply these in research and professional areas.